

Clearwater Secondary School Learning Plan 2017 - 2021

We will review our targets on a yearly basis.

Our strategies will be grounded in research.

The SLP will guide allocation of resources.

Goal 1: Have all students able to demonstrate growth in the Core Competencies.

Rationale: Staff, parents, and students consistently expressed that employers, post secondary, and the community wanted graduates who demonstrate attainment of the Core Competencies.

Targets 2018/19: How will we know if we got there?

- Grade 8/9/10/11 students to develop a portfolio of work that demonstrates growth and present in June

Strategies, Structures and Action Plans: How will we get there?

Structures:

- Core Competency reflections and self assessment each term
- Core Competency self assessment interview in June

Strategies

- Staff to support Core Competency discussions and reflections
- Staff to include at least one PBL project per course

Action Plans

- Continued professional development on PBL and deeper learning
- Core Competencies poster in every class and hallway
- Have staff present and critique a PBL project each staff meeting
- Show case student learning of Core Competencies

Goal 2: Close the gap in Foundational Learning for our Grade 8/9 students.

Rationale

All of our data consistently tells us that every year 25% to 40% of our students are not yet meeting minimum grade level standards for reading comprehension and numeracy. This lack of foundational skills impedes their academic progress across all of their classes.

Targets: How will we know if we got there?

All students who are reading below grade level will show one year or more of growth in their reading comprehension during grade 8 and 9 as measured by the Gates Assessment.

All students will be at least minimally meeting basic math skills. This year we are using our own assessment, based on other assessments used within the province. Next year we will use the District assessment built by Amanda Russet.

Structures, Strategies, and Action Plans: How will we get there?

Structures:

- Silent Reading school wide every day
- One to One Reading for select grade 8/9 students
- Additional time spent on math within Science 8, and electives
- Math games within Science 8 and French 8
- Small group math pullout twice a week with lowest students

Strategies

- Staff to be conscious of how they use praise and the impact on mindset.
- Increase the frequency of formative assessment in classrooms

Action Plans

- Explicit lessons on growth mindset as well as hallway displays and assembly discussions
- Focus on formative assessment during professional development, staff meetings, provide resources and coaching to teachers
- Show case student learning related to struggle and perseverance
- Include at least one numeracy task with each class per term